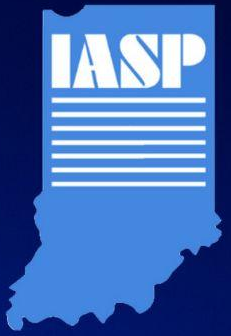
Partnership to Practice: A Roadmap for Transforming Family Engagement in Indiana Schools

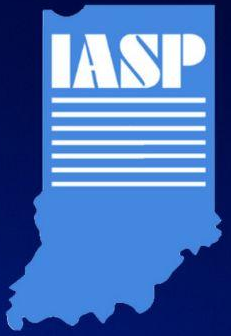
Dr. Clifton Hackman

My Journey Into This Work



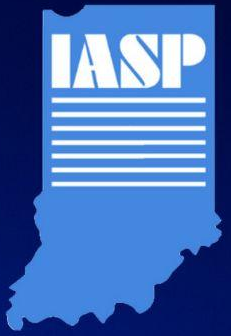
- School A: strong PTO, daily volunteers, visible involvement
- School B: fewer events, less visible involvement
- Staff in both described involvement as 'great'
- Replicated in 4 districts / 12 schools → same results

Epstein's Six Types of Involvement



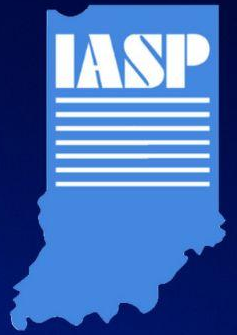
- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision-Making
- Collaborating with Community

How the Traditional Model Has Shifted



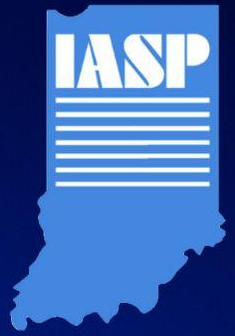
- Family & Work Realities
- Technology & School Structures
- Impact of the Pandemic

Family & Work Realities



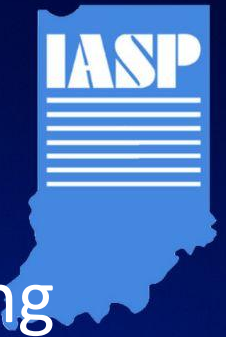
- Less discretionary time: dual-working households ⟶ less school-day volunteering
- Diverse family structures & needs
- Socioeconomic constraints: barriers like childcare, transportation, time

Technology, Digital Learning, & Equity



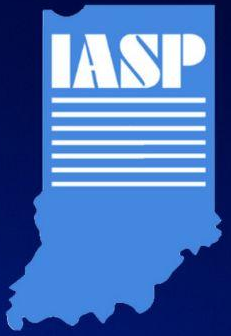
- Parents 'logging in' vs. 'showing up'
- Digital divide & equity issues
- Shifting teacher expectations after COVID

COVID-19 as a Catalyst



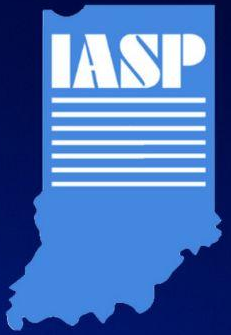
- Parents as co-teachers during remote learning
- New habits & norms: digital workshops, hybrid engagement
- Re-engagement challenges post-pandemic

Research Design & Replication



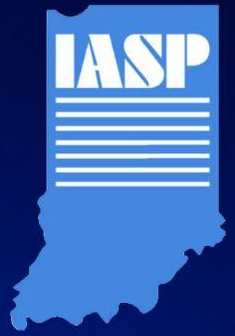
- Mixed-methods approach
- Compared perceptions across Epstein's framework
- Replicated in 4 districts / 12 schools

Results: Where Perceptions Diverge



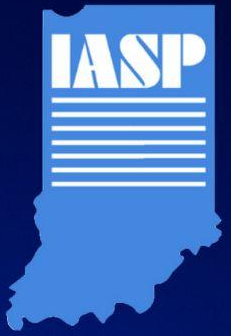
- Learning at Home: structured vs. informal
- Decision-Making: formal vs. voice
- Volunteering: traditional vs. modern realities

Validation Across 4 Districts / 12 Schools



- Same mismatches across sites
- Confirms systemic pattern
- Surveys needed for planning

Case Example: From Research to Practice

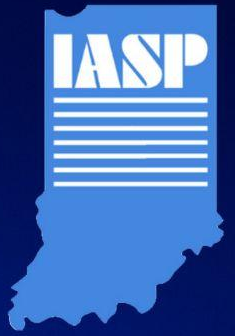


- 2023 Dissertation Study
- Fall 2024 baseline survey
- Spring 2025 targeted survey

Why Surveys Are Essential

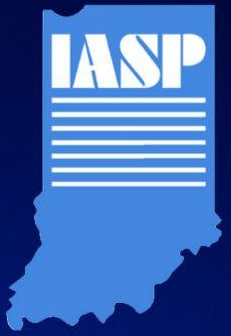
- Schools assume 'good' involvement
- Surveys uncover blind spots
- Provide diagnostic tools

From Research to Practice: A Roadmap



- Survey parents, staff, students
- Compare perceptions
- Target strategies
- Re-survey to measure progress

Call to Action



- Stop assuming → Start measuring → Act on gaps